

N. K. BAGRODIA Sector-17, Phase-II, GLOBAL SCHOOL Dwarka, New Delhi-78

Presents





GLOBAL BAGRODIANS

E-Newsletter of Middle Department

"Education is the most powerful weapon which you can use to change the world."



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Students showcased their festive spirit with events for Dussehra and Diwali through decorating contests and themed activities. Players from various sports teams put their skill to the test and have set impressive examples.

Students developed an understanding that true joy comes from sharing with others.

Teachers , Parents and students came together to discuss the midterm results for student's personal and academic growth .

Let's welcome the winter with cooler optimism and zealStay tuned as we look forward to more events and success in the upcoming months!!

Thanks & Regards

Ms. Jaishree Nawani Principal, NKBGS Education is the key to unlocking the World.

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EVENTS AND ACTIVITIES

SWACH BHARAT MISSION

Cleanliness is an issue of the masses which needs collective as well as individual effort.

Swachh Bharat Mission is a transformative effort aimed to improve the quality of life by creating a clean and hygienic environment.

Change begins when an individual is enlightened.

The week started with the Swachhta Pledge.

Grade 6- POSTER MAKING ACTIVITY

Grade 7- SLOGAN WRITING ACTIVITY

Grade 8- Students presented the importance of clean surroundings and different ways of disposing waste through *Nukkad Natak*.

The activities enhanced student awareness on cleanliness and hygiene around them in a creative and fun way.

Sharing few glimpses of the activities conducted.







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CYBER JAGRUKTA DIWAS

On the occasion of "Cyber Jagrukta Diwas" a Workshop On Online Safety and Security Tips was organized for the classes IV-IX by Cyber Cell Delhi Police Resource Person: Ms Renu Yadav & Ms Chanda (Head constable)
This workshop ,focused on online safety and cybersecurity practices, aimed at helping participants understand essential digital tools and behaviors to protect their personal information and enhance their online experience.

The following topics were discussed in detail:

- Whatsapp: 2 step verification
- Online games
- Never click on links
- Share OTP
- Job at home frauds
- Get Money by Sharing Things (Social Media Influence and Marketing)

The workshop concluded with an emphasis on taking proactive measures to secure personal data and avoid common online threats. The facilitator stressed the importance of staying informed about emerging cyber risks and adopting safer online practices.









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HINDI SAPTAH

"हम सभी को अपनी भाषा के प्रति आदर और स्नेह का प्रतीक बनना चाहिए।"

हिंदी सप्ताह के अंतिम दिन के अंतर्गत हिंदी सभा में *माध्यमिक तथा प्राथमिक कक्षाओं* के विद्यार्थियों ने अपनी अद्भुत प्रस्तुतियां प्रस्तुत की और हिंदी भाषा का मान और गौरव बढ़ाया ।माध्यमिक कक्षाओं के छात्रों द्वारा हिंदी भाषा पर आधारित खेल प्रदर्शनी भी आयोजित की गई जिसमें छात्रों ने अपनी बौद्धिक क्षमता से तथा रचनात्मक कौशल से अनेक खेलों का आयोजन किया और इस कार्यक्रम को सफल बनाया ।

हिंदी सप्ताह के कार्यक्रम की कुछ झलकियां इस प्रकार प्रस्तुत है ।

समस्त हिंदी विभाग









SWACHHATA HI SEWA 2024

The Swachhata Hi Seva campaign is a nationwide initiative in India that promotes cleanliness and sanitation. The campaign is part of the Swachh Bharat Mission and encourages citizens to participate in cleaning their homes, public spaces, and surroundings. The theme for Swachhata Hi Sewa is —"SWABHAAV SWACHHATA, SANSKAAR SWACHHATA".

Various activities were conducted under the campaign.

Cleanliness Drive:

Considering the importance of Swachhata in schools and to sensitize the children about the cleanliness through school and community based initiatives, Cleanliness Drive under Swachhata Hi Sewa Campaign 2024 was conducted by grade 6 students in the school ground on 30th September for about 40 minutes. It was a magnificent group of enthusiastic school children who were full of resolve to ensure cleanliness and make their school garbage free.



Poster Making Activity:

To imbibe the spirit of Swachhata amongst students, a poster making competition was also held in the school on the theme of SHS 2024 "Swabhaav Swachhata, Sanskar Swachhata". Under the swachhata campaign initiated by the government a Poster Making activity was conducted on 30th September where in grade 7 and 8 students participated for students to creatively express their thoughts on cleanliness and sanitation.



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Selfie Points:

Encouraging public engagement and pride in cleanliness through interactive photo opportunities, a selfie point was set up at the gate in our school premises. Parents enthusiastically clicked pictures with their wards.



Human Chain- 1st October

It was a symbolic event where students and teachers from different grades joined hands to raise awareness and demonstrate commitment to cleanliness and sanitation.



SPECTRUM- EXCLUSIVELY INCLUSIVE 2.0

Date: October 16, 2024

Venue: NK Bagrodia Global School

The Spectrum Exclusively Inclusive 2.0 an Interschool competition took place on October 16, 2024, at NK Bagrodia Global School, offering an enriching experience for all Children with Special Needs (CWSN) and their buddies The event was an exemplary demonstration of integrating academic subjects with various art forms, creating a vibrant and inclusive atmosphere for both participants and attendees.

Throughout the event, students engaged in unique activities that combined core subjects with creative expressions. Mathematics was beautifully paired with dance, showcasing rhythmic patterns and numbers in motion.

Science found its place within games, making complex concepts more accessible and engaging for the students. Social science was intertwined with art and craft, allowing historical and cultural themes to come alive through hands-on creativity.

Hindi and language learning took on a humorous note as students explored these subjects through standup comedy, bringing laughter and learning together.



It was a pleasure to have Ms. Anup Ahuja, former head of the NCERT Inclusion Department, as our chief guest. Her presence was a true inspiration for everyone involved. Our Guest of Honor, Mr. Devansh, a renowned singer, added to the event's vibrancy with his remarkable talent.

Spectrum Exclusively Inclusive 2.0 was undoubtedly a success, thanks to the efforts and dedication of the entire school community. The enthusiasm and creativity displayed by all participants were commendable, and the winners truly shone in their respective categories.

We extend our heartfelt gratitude to our Principal for providing the opportunity to conduct this event. We are committed to making our school a leading example of an inclusive educational environment. Special thanks to our Headmistress and all in-charges and colleagues who supported this event. Your hard work made this day a memorable one for everyone involved.

Thank you once again for making Spectrum Exclusively Inclusive 2.0 a remarkable success. Together, we continue our journey towards creating the best inclusive school environment.





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INNOVATION WEEK 2024

Event Dates: October 21 - 25, 2024

Innovation Week 2024 at NKBGS was a vibrant celebration of technology and creativity, featuring a range of activities aimed at fostering interest in coding, artificial intelligence, cybersecurity, and collaborative learning.

Key Activities:

1. Coding Competition:

- Students from classes VI-XII showcased their programming skills through various challenges.
- Categories included beginner to advanced levels, encouraging students of all ages to engage.
- Certificates awarded to top performers, promoting healthy competition and teamwork.





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2. AI, IOT and Robotics Projects Display:

- Students from classes III-XII presented innovative AI, IOT and Robotics projects, demonstrating practical applications of machine learning and data science.
 - Projects included Botanic Watch, Flux Gaurd, Smart Dustbin, Drone, Smart Car etc.











3. Workshops:

- Various hands-on workshops covered topics such as:
- Critical Thinking Skills for

Problem Solving by Dr Samir Gokarn (Assistant Professor, NSUT).

- BE A CYBER CHAMPION by ACP Manoj Kumar, Head Constable Ms. Renu and Ms Chanda (Delhi Police Cyber Cell). Cyber Security program educated students on online safety and cybersecurity threats.
- Interactive sessions included tips for safe browsing, recognizing phishing attempts, and protecting personal information.
 - Emphasized the importance of cybersecurity in today's digital landscape.



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4. Panel Discussion on Al:

- Resource persons Mr. Vipin Pal and Mr.Gaurav Singal (Asst. Professors from NSUT) participated in a discussion on the future of technology and its impact on society.
 - Topics included ethical AI, career paths in tech, and the importance of innovation in education.
 - The session encouraged students to ask questions and engage in meaningful dialogue.













5. Competency Test

A competency test on computer technology was conducted for students of classes IV-V. This initiative aimed to evaluate students' understanding of essential computer skills, software applications, and internet safety.

6. Special Assembly

The special assembly held during Innovation Week showcased a series of engaging programs aimed at highlighting creativity, technological advancement, and awareness in various fields. The event included a robot dance, a digital fashion show, a skit on cybersecurity, and a results declaration ceremony.

Innovation Week 2024 successfully inspired students to explore the fields of coding, artificial intelligence, and cybersecurity. The variety of activities fostered creativity, collaboration, and critical thinking, preparing students for future challenges in technology. Feedback highlighted the event's positive impact and eagerness for future editions.







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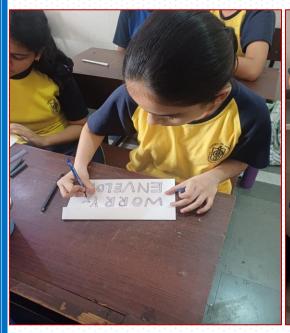
MENTAL HEALTH AWARENESS DAY

October 10 is celebrated as Mental Health Awareness Day. Our school celebrated it with a series of engaging and educational activities across different grade levels, aimed at promoting emotional well-being and mental health awareness.

The activities conducted were as follows:

- 1. Behavioral Management *Workshop for Pre-School and Pre-Primary students (PS-PP), helping our youngest learners understand and manage their behavior positively.
- Anger Management *Activities for Classes 1 and 2, designed to help children recognize and handle their emotions in a constructive way.
- 3. Scavenger Hunt: *Nature's Bracelet for Classes 4 and 5, encouraging students to explore nature mindfully and craft creative bracelets, combining the calming effects of nature with art.
- 4. Mindfulness Drawing* for Classes 6 and 7, where students learned the importance of being present and focused through drawing exercises.
- 5. Worry Box and Outbox *Activity for Classes 8, 9, and 10, aimed at helping older students express and manage their worries, enhancing their emotional resilience.

I believe these activities not only raised awareness about mental health but also provided practical tools to support our students' emotional and psychological well-being.











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ANTI-TOBACCO DAY

Special assembly conducted by students of class 8th 30th September (Last day of every month) is marked as Anti-Tobacco Day in our school. The significance of this day is to raise awareness on the harmful effects of use by the people around the world. The day started with the special assembly conducted by class 8th students holding the assembly . Assembly started on a positive note with Sanskrit shlokas followed by thoughts of the day and news, followed by articles on harmful effects of smoking and tobacco use. After that a poem was recited by student to create awareness on harmful effects. Last but not the least the assembly concluded with the

national song. All sections of Class 8th class attended the assembly.







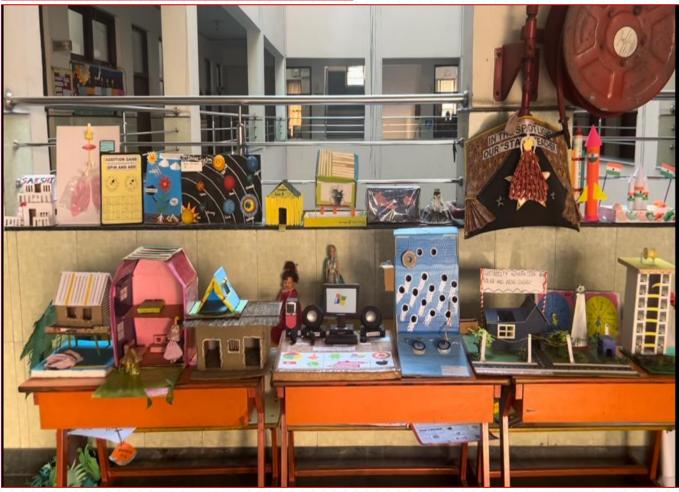
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PTM

A parent teacher meeting was held at NKBGS to discuss the mid term results of the students ,which aimed to provide an assurance to young minds that they have access to reliable support. The meeting helped children to understand how deeply their parents care about them and are committed to their well-being.







SPECIAL ASSEMBLIES

TEACHER'S DAY

"One book, one pen, one child, and one teacher can change the world."

The Teacher's Day Assembly, held on September 4th, 2024, was a heartfelt celebration organized by **Aristotle House**.

The event began with a shloka recitation, followed by a poem and a speech highlighting the significance of teachers. A skit and a dance performance added entertainment and joy to the program. The assembly concluded with a felicitation ceremony, during which teachers, in-charges, and the principal were honored with tokens of appreciation. The event successfully conveyed the students' gratitude towards their educators.

Sharing some glimpses here...



GANDHI JAYANTI, LAL BAHADUR SHASTRI AND TRIBUTE TO CHAIRPERSON MA'AM

To honor the enduring legacy of two remarkable leaders—Mahatma Gandhi and Lal Bahadur Shastri and to pay tribute to our Chairperson ma'am Smt .Pushpa Bagrodia Ji whose timeless values continue to inspire us, a special assembly was organized by the Einstein House students of Middle and Secondary Departments.

The main highlights of the assembly were:

- •Monologues of Gandhi Ji & Lal Bahadur Shastri Ji .
- Musical Medley on Gandhi Ji
- Speech On Swachhta Hi Sewa Hai ,a part of Swachhta Pakhwada Campaign
- Felicitation and Badge Decoration of Rotary Club Members
- Floral Tribute To Our Chairperson Ma'am

Sharing a few glimpses of the assembly















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DUSSEHRA ASSEMBLY

Dussehra, which marks the victory of good over evil, is not just a festival; it is a reminder to defeat the evils within us and follow the path of truth, courage, and righteousness.

A Special assembly on Dussehra was organized by Einstein House students & Facilitators of classes 3 & onwards .The main highlights of the assembly were :

- The Poem on Rama's Triumph
- Ravana Reborn: A Mime on Today's Evil
- Ramayana:The Musical Saga
- Ravan Dahan
- Song
- Felicitations of the winners in various Sports Competition and World Scholars Hub.











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DIWALI ASSEMBLY

DIWALI as the Symbol of triumph of Good over Evils, Light over Darkness, Joy over Despair

The spirit of this great festive season brings us together to celebrate the festival of Prosperity and Light today, "The festival of Diwali".

A special assembly on this auspicious occasion was conducted in MP Hall by the students of classes 3rd and onwards.

Students participated with great enthusiasm and performed songs, Dance, Mime acts and Nukkad Natak, to further the fervor of festivities and the spirit it beholds.

Students also performed a special song to spread *Awareness against Tobacco use observing the Anti Tobacco Campaign.*

The assembly concluded with the pledge to encourage the young Bagrodians about integrity to observe the *National Ekta Diwas*.

Some Glimpses of the same are here under...







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INTER HOUSE COMPETITION

HINDI COMPETENCY RESULT 2024-25

| HOUSE | CLASS & SECTION | | | | |
|-----------|------------------------|-----------------|------------------------------------|------------------|-------------------------|
| | VIA | VI B | VI C | VI D | VI E |
| ARISTOTLE | Shreshtha (20/30) | Pallavi (16) | Pranav (19) | Tanish (14) | Aanandita (15/30) |
| EINSTEIN | Avni Gupta (19/30) | Saiaansh (13) | Aadwik Sajwan (17) | Vanshi (13) | Bhavyansh (16/30 |
| LINCOLN | Ayaan Kumar (15/30) | Shubhavari (18) | Srishti (16) | Sarvagya (21) | Aksh (13/30) |
| NEWTON | Vishesh (15/30) | Kushaagri (14) | Manasvi (16) | Priyansh(16) | Yatharth 14/30 |
| | VII A | VII B | VII C | VII D | VII E |
| ARISTOTLE | Ansh(18) | Mayank (17/30) | Kratika (16/30), Arpita (16/30) | Bhavik (22/30) | Manya(15/30) |
| EINSTEIN | Reet (20) | Saksham (13/30) | Ismail (20/30) | Hardik (15/30) | Kismat(18/30) |
| LINCOLN | Advait(21) | Naitik (14/30) | Kavya (16/30) | Aadya (17/30) | Lincoln(15/30) |
| NEWTON | Ranbir(23) | Devraj (19/30) | Shivaansh (20/30) | Yatharth (19/30) | Bhumi Shokeen(17/30) |
| 11 | VIII A | VIII B | VIII C | (1) | |
| ARISTOTLE | Aakriti Anand (21) | | Mansika(15/30), Priyansh(15/30) | | |
| EINSTEIN | Lakshita (19/30) | | Navika(17/30) | | |
| LINCOLN | Ananya Singh (18) | | Aaradhya(15/30) | | |
| NEWTON | Aarav karn (17) | | Anishka(17/30) | | |
| | IX A | IX B | IX C | | |
| ARISTOTLE | | Parti More | | | |
| EINSTEIN | | | | | |
| LINCOLN | | | | | |
| NEWTON | | | | | |
| | XA | ХВ | хс | | |
| ARISTOTLE | | | | | |
| EINSTEIN | | | | | |
| LINCOLN | | | | | |
| NEWTON | | | | | |
| | | | | | |

HOLISTIC PROGRESS CARD (HPC)

ENGLISH

ENGLISH: Class VII

The students of Class 7 were introduced to the Unit of Sports which included L- Dhyan Chand, The Goal Not Scored and The Amazing Story of Kipchoge Keino. They were made aware about the importance of sports in our lives and how certain professionals are able to accomplish their goal of being the most successful player with their dedication and determination. The students prepared certain game boards which were novel and unique in nature to showcase their innovation and divergent application of concept.





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HINDI

"पहली बूंद" कविता को विभिन्न विषयों से जोड़ते हुए कई तरह की गतिविधियाँ कक्षा 6 बी , सी , ई के विद्यार्थियों के द्वारा दिनांक 9-9-2024 (सोमवार) को करवाई गई। विद्यार्थियों ने इस कविता को अनेक विषयों से जोड़ा जिनमें से कुछ क्रमानुसार इस प्रकार संकलित है :-

- ♦ विज्ञान (Science)- विज्ञान विषय से जोड़ते हुए जलचक्र का निर्माण कर पानी की महत्वता को दर्शाया गया ।
- ♦ पर्यावरण अध्ययन कविता के माध्यम से जल की महत्ता और जल संरक्षण पर विभिन्न स्त्रोतों के models के साथ समूह में चर्चा करते हुए साझा की।
- ♦ तकनीकी PPT के माध्यम से- कृषि और वर्षा से संबंधित जानकारियाँ एकत्रित कर पी.पी. टी रूप में सहपाठियों से साझा की तथा बारिश की अलग-अलग क्षेत्र में स्थिति दर्शाई।
- ♦ खिलौने और भाषा छात्रों ने छोटे-छोटे छाते के खिलौने बनाए और कविता वाचन किया। बच्चों को कविता का विस्तार वर्णन करने के लिए प्रेरित किया गया, जिससे वे अपनी भावनाओं और विचारों को भी जोड़ सकें।

गणित - बच्चों ने क्षेत्र के अनुसार जल स्तर को आंकिक रूप में भी प्रदर्शित किया।

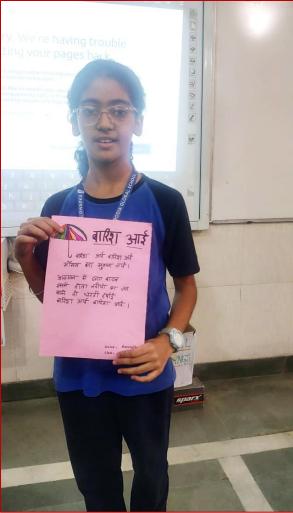
संस्कृत - छात्रों ने संस्कृत में श्लोक लिखकर भी जल की महिमा का गुणगान किया ।

संगीत और कला - बच्चों ने वर्षा पर आधारित गीत का गायन भी किया और पोस्टर निर्माण भी किया।

इन गतिविधियों के माध्यम से बच्चों को कविता के भाव को गहराई से समझने और विभिन्न विषयों से जोड़कर सीखने का अवसर मिला।













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MATHS

Multi-Disciplinary Approach Topic: Simple Equations

Class: VII

To encourage the comprehensive development of students by getting into various fields of knowledge, chapter *Simple Equation* was taught by adopting this philosophy and efforts were made to reinforce it across all educational tiers.

1) Language Integration

The chapter was introduced with the help of "kavita vachan", wherein the concept of finding solutions were related with life.

2) Integration with Sports

The concept of balance of equations was explained with the help of Tug of War.

3) Integration with Social Science and Science

Real life examples were given to explain the usage of equations. Example: Household Budget, Speed, Distance, Time

4) Toy Based Pedagogy

The equations were solved using jenga and different coloured blocks.

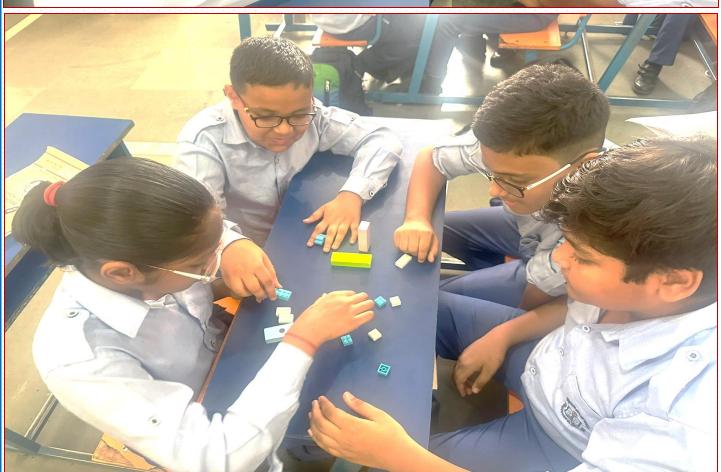
5) Gamification

Forming and solving equations with the help of Bowling.

The approach fostered personal and professional development by enhancing problemsolving skills and broadening perspectives.





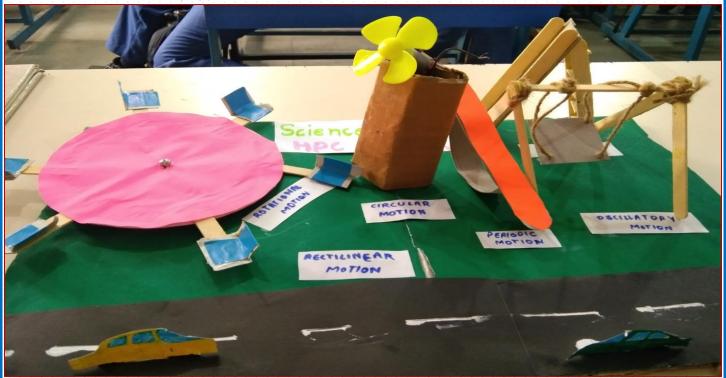


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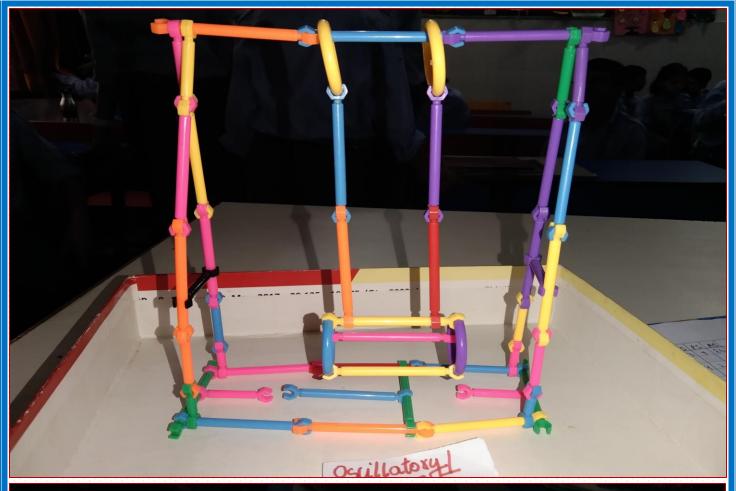


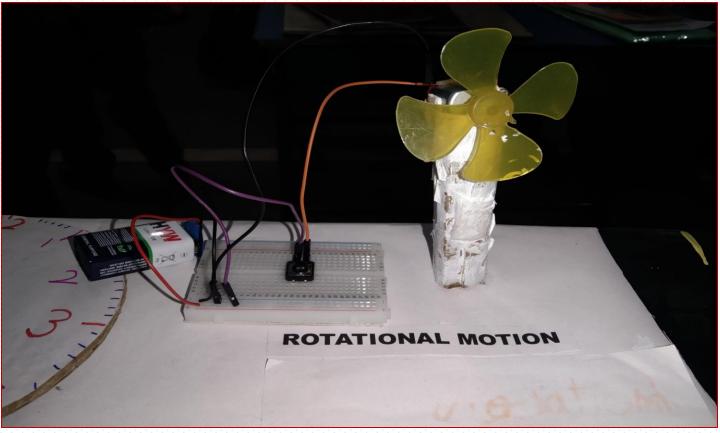
SCIENCE

Class VI- Students were asked to construct models inspired from real life examples of motions. Students constructed models and participated with zeal. They learnt that how a person is surrounded by types of motions.







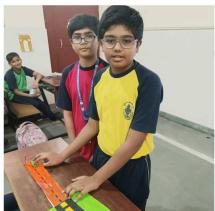


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Class VII- Students of class 7th were asked to monoact and present a PowerPoint presentation in the class. This activity helped them to retain information in a fun way and gave them a chance to present their learning to others.





Class -VII

Role-play enhances students' critical thinking, problem-solving, communication, and teamwork skills. Through this interactive activity, students comprehended the sequential process of digestion, from ingestion to elimination, and understood the roles of different organs. They learnt to explain the functions of digestive enzymes, juices, and acids, and recognized the importance of nutrition and digestion for overall health and well-being. They also prepared PPT and reflected the facts related to the specific organs of Human Body which enhanced their overall presentation.





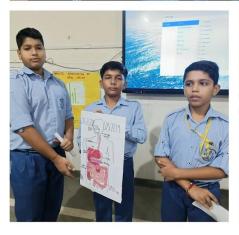
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Class VIII- Students created art and crafts/ comics strips on topic Microorganisms and explained the same to others. This gave their learning an artistic expression and integrated science with art beautifully.



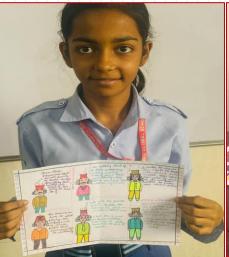


SOCIAL SCIENCE

Comic Strips on the Revolt of 1857

As part of our history project, students created comic strips depicting the Revolt of 1857. Through this activity, they explored the causes, major events, and key figures involved in the uprising, such as Rani Lakshmibai, Bahadur Shah Zafar, and Mangal Pandey. The comic format allowed students to creatively express their understanding of this pivotal event in India's struggle against British colonialism. This hands-on approach not only deepened their grasp of historical events but also fostered collaboration, critical thinking, and artistic skills.







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FRENCH

"Décrivez les saisons" (Describe the Seasons)

Class -VI

Objective:

The activity was designed to help students practice their French vocabulary and speaking skills by describing different seasons. The goal was for students to improve their descriptive language and gain confidence in speaking French by talking about their favorite season.

Activity Overview:

Students engaged in a creative project where they made flashcards of their favorite seasons. These flashcards featured illustrations and key vocabulary related to their chosen season. In class, they presented their flashcards and spoke about the season in French, using descriptive sentences.

Steps Involved:

1. Flashcard Creation:

- o Students were asked to choose their favorite season (spring, summer, autumn, or winter) and create a flashcard.
- o They used art supplies to draw images or symbols representing the season (e.g., flowers for spring, snowflakes for winter, etc.).
- o The flashcards also included relevant vocabulary in French, such as:
 - "Le printemps" (Spring)
 - "L'été" (Summer)
 - "L'automne" (Autumn)
 - "L'hiver" (Winter)

2. Classroom Presentations:

- After creating their flashcards, students took turns presenting their favorite season to the class.
- They spoke in French, describing the season using sentences like:
 - "Mon saison préféré est l'été parce qu'il fait chaud et je vais à la plage." (My favorite season is summer because it is hot and I go to the beach.)
 - "J'aime l'hiver parce que je fais du ski et il y a beaucoup de neige." (I like winter because I go skiing and there is a lot of snow.)
- o Each student was encouraged to speak at least 3-4 sentences, focusing on why they liked the season, the weather, and activities they enjoy during that season.

3. Vocabulary and Grammar Focus:

- o Throughout the activity, students practiced using weather-related vocabulary and adjectives to describe the seasons.
- o They also used the present tense to talk about their favorite activities during each season.

Outcomes:

• Students were able to demonstrate creativity in making their flashcards and accurately used French vocabulary related to the seasons.

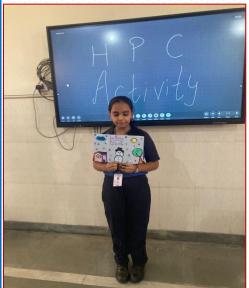


- The speaking portion helped boost their confidence in French, as they practiced pronunciation and sentence formation in a supportive environment.
- By describing their favorite seasons, students personalized their learning, making it more engaging and relatable.

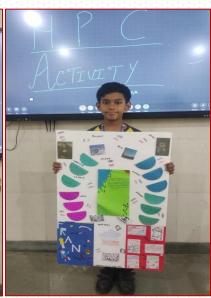
Feedback:

• Students enjoyed the artistic element of the activity, with many putting significant effort into making colorful and creative flashcards.

Conclusion: The "Décrivez les saisons" activity successfully combined art with language learning, encouraging creativity while reinforcing French vocabulary and speaking skills.







''Dire l'heure'' (Telling the Time)

Class VII

Objective:

The activity aimed to enhance students' ability to tell time in French and reinforce their understanding of numbers and basic time expressions.

Activity Overview:

Students engaged in a creative and interactive learning experience by making their own clocks. After constructing the clocks, they participated in an in-class exercise where they were given different times to display on their clocks. They were then asked to write the time in French, practicing both oral and written skills.

Steps Involved:

1. Clock-Making Activity:

o Students were provided with materials (cardboard, paper, markers, and clock hands) to make their own clocks.

They personalized their clocks with decorations, making the activity enjoyable and visually engaging.

2. Time-Telling Exercise:

o Once the clocks were ready, students were given various times, both in the 12-hour and 24-hour formats.

- o They were asked to display the times on their clocks using the clock hands.
- o After showing the time, they wrote the corresponding time in French.

For example:

- "Il est deux heures" (It is 2 o'clock)
- "Il est quinze heures trente" (It is 3:30 PM)

3. Oral Practice:

o After writing the time, students also practiced reading the time aloud in French. This helped reinforce pronunciation and oral comprehension.

Outcomes:

- Students demonstrated a solid understanding of telling time in French, with most accurately displaying the given times on their clocks.
- The hands-on clock-making activity increased engagement and made the learning experience more memorable.
- Written exercises reinforced their knowledge of French time expressions, improving both their grammar and vocabulary.

Feedback:

- Students expressed enjoyment in making the clocks and found the visual and tactile aspects helpful in understanding time concepts.
- The interactive nature of the lesson, combining Maths, art and language, enhanced their retention of the material

Conclusion: The activity was successful in achieving its learning objectives. The combination of creativity, practical exercises, and language practice made it a well-rounded educational experience,

furthering students' French language skills in a fun and effective way.











Listening to a French Song and Identifying Verbs, Adjectives, Prepositions, and Adverbs

Objective:

The activity aimed to develop students' listening comprehension skills in French and reinforce their understanding of parts of speech, such as verbs, adjectives, prepositions, and adverbs, through a musical experience. It encouraged active listening and vocabulary building in a fun and engaging way.

Activity Overview:

Students listened to a French song, focusing on identifying key grammatical elements (verbs, adjectives, prepositions, adverbs). They were tasked with writing down the examples they heard in the song. This exercise helped enhance their linguistic skills by applying their grammatical knowledge in a real-world context.

Steps Involved:

1. Introduction to the Song:

- The activity began with a brief discussion about the song's theme and a review of the different parts of speech.
- o Key grammar concepts were revised with examples in both French and English to ensure understanding before the listening exercise.

2. Listening Session:

- o The selected French song was played twice to ensure students had enough time to focus and note down examples.
- o Students were given instructions to write down any verbs, adjectives, prepositions, or adverbs they could identify from the lyrics.

3. Group Discussion:

- o After the listening session, students shared the words they had identified with the class.
- o The teacher guided a discussion on each word, categorizing them into verbs, adjectives, prepositions, and adverbs. Examples included:
 - Verbs: "chanter" (to sing), "aimer" (to love)
 - Adjectives: "joli" (beautiful), "heureux" (happy)
 - Prepositions: "dans" (in), "sur" (on)
 - Adverbs: "toujours" (always), "vite" (quickly)

4. Follow-up Exercise:

o Students were asked to use some of the words they identified to create their own sentences in French, practicing proper sentence structure and word usage.

Outcomes:

- Students were able to identify and categorize various grammatical elements in the song, demonstrating improved listening comprehension.
- The activity helped reinforce their understanding of how verbs, adjectives, prepositions, and adverbs are used in real-life language situations.
- By discussing the lyrics, students engaged in a deeper analysis of the song, improving both their vocabulary and grammar knowledge.

Feedback:

- Students enjoyed the musical aspect of the lesson, finding it a refreshing way to practice grammar.
- The class reported that listening to the song multiple times was helpful in identifying more words and improving their concentration during listening exercises.

• Many students felt more confident in their ability to recognize grammatical components in spoken French after the activity.

Conclusion: The listening activity successfully combined music and grammar learning, making it a dynamic and enjoyable experience for the students. By identifying verbs, adjectives, prepositions, and adverbs within the context of a French song, students were able to apply their grammatical knowledge in a practical, engaging, and interactive way. The activity not only improved their listening skills but also enhanced their vocabulary and grammar recognition.



IN CLASS ACTIVITIES

MATHS

Grade 6:

Activity: Students were asked to choose any card from a deck of cards. Then they were asked to find the LCM, HCF of the cards given to them and their partner.

Students participated enthusiastically and enjoyed the activity.

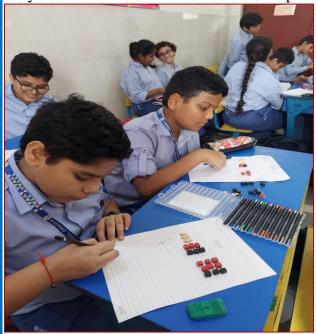




Grade 7:

Activity: Students were given various simple Equations. They had to balance the equation by using different coloured blocks and jenga puzzles.

They were also asked to write real life examples of simple equations and write Equations about them.





Grade 8:

Activity- Students had to find the missing English quote solving problems on Square & Square roots and cube & Cube Roots through a puzzle. The activity included art and English integration and focused on using thinking and problem solving skills.



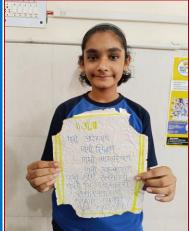




SOCIAL SCIENCE

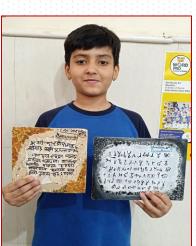
Class 6

Students of Class VI engaged in an activity based on modeling varying archaeological artifacts which allows us to look into the past and understand the ways of early humans. The Students also came forward and presented the significance of how and why the artifact that they are presenting is of importance. The activity highlighted the importance of sources, varying nature of sources from sculptures to some textual sources and the artifacts being a cornerstone to gather and formulate a timeline of human existence.









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Class 7

Students enacted a role play on state government functioning. They assumed roles as Chief Minister, ministers, and citizens, discussing issues like health care and education. The activity highlighted government responsibilities, decision-making, and public accountability, providing students with practical insights into governance and the importance of civic participation.





<u>In</u>

SCIENCE

Students participated enthusiastically in Newspaper Activity conducted to test their previous knowledge in the class. In this activity, they had to find and related words to a new topic Motion and time.



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HINDI

कक्षा- सातवीं

गतिविधि -पापा खो गए (नाटक)

अधिगम प्रतिफल- विद्यार्थियों ने नाटक के द्वारा समाज में हो रहे बदलाव को जाना तथा अनुभव किया।



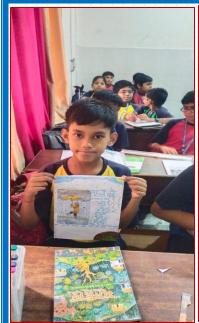








कक्षा- छठी गतिविधि -पहली बूंद (कविता) अधिगम प्रतिफल- विद्यार्थियों को जल चक्र द्वारा जलवायु परिवर्तन से परिचित कराया गया।











Class- 6- Rolling a Dice (Data Handling)

Students rolled a dice 20 times and represented the data through tally marks table and horizontal bar graph.







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Class 7- Venn Diagram of Number System (Rational Numbers)

Students made Venn diagrams of Number systems and learnt about Rational Numbers in a creative way.



Class 7: Rational Numbers

Sub-Topic: Equivalent Rational Numbers

This activity helped in brainstorming the theoretical concepts related to Rational Numbers. It also helped in enhancing peer coordination.



SCIENCE

Class 6- Hands-on Learning in Action!

Students of class VI designed and built their own thermometers in the class, exploring the science of temperature measurement in a fun and interactive way.







Class 7- Students of Class VII participated in an exciting Running Relay activity, exploring the fundamental concepts of speed, distance, and time. In this, students calculated their speeds based on distance covered in a specified time. Through this engaging experience, they developed a deeper understanding of Speed, Accurate measurement, Problem -solving, Collaboration, teamwork and Sportsmanship.



















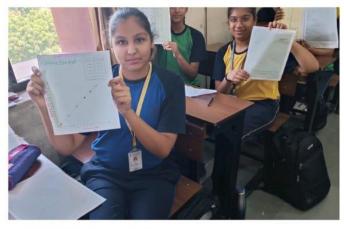












Class 8- Sound - a chapter that can be experienced while learning! In the classroom, students made their own band and played tunes on self made models of musical instruments.









SOCIAL SCIENCE

CLASS VI

Students actively participated in a creative poster-making activity focused on water conservation. Through their colourful posters, students raised awareness about water conservation and encouraged small yet impactful actions that can be taken at home and school to preserve this valuable resource. The activity fostered creativity and encouraged sustainable habits in their daily lives.







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CLASS VII - CH- MARKET AROUND US : DISPLAY OF CLASSROOM MARKET









Objective-Introduce marketing fundamentals: Help students understand key concepts like demand, supply, cost, profit, and pricing.

Encourage financial literacy: Teach students how to create and follow a budget, and how to calculate profits and expenses.

Promote entrepreneurship: Develop entrepreneurial skills such as creativity, innovation, and decision-making in a real-world context.

Enhance communication and negotiation skills: Encourage students to practice customer interaction, negotiation, and teamwork.

Foster problem-solving: Engage students in thinking critically about how to manage limited resources to maximize profit.

Develop practical life skills: Provide hands-on experience in planning, organizing, and executing business.

<u>Outcomes</u>-Financial Literacy Entrepreneurial Thinking Communication and Negotiation Skills Problem-solving and Decision-making Collaboration and Teamwork

Real-world Application of Learning Creativity and Innovation students set up a small market in the classroom, selling handmade items and simple products like pens. They managed pricing, finances, and tracked profits, gaining hands-on experience in basic marketing and budgeting. The activity helped them understand key concepts like cost, profit, and teamwork, while also encouraging creativity and entrepreneurial thinking.

EDUCATIONAL VISITS

VISIT TO THE POLICE STATION

Class 8 students learned about the process of registering complaints through an FIR. The officers explained how investigations are conducted, including evidence collection and suspect questioning. We also toured the holding cells, where suspects are kept temporarily before court hearings. The officers discussed the strict rules governing jails and how detainees' rights are protected. In the control room, we saw how emergency calls and CCTV surveillance are managed.

Overall, the visit was an insightful look into police procedures and jail operations.









VISIT TO DDA GROUND-POLIO MUKT BHARAT



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On 24th October 2024, World Polio Day was celebrated at the DDA Ground, Dwarka, organized by Rotary International in collaboration with WHO. The theme was Polio Mukt Bharat, highlighting India's success in eradicating polio and the ongoing fight in other regions.

Fifty students from NKBGS participated, forming a 'Polio Mukt Bharat' human image and joining a rally to raise awareness about polio eradication. The event successfully raised awareness and allowed students to contribute to a vital cause for a polio-free future.











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EVENENTS

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SPORTS







ANANT GOEL-VIID



KIRTI UJJWAL-VIIIB



Anshuman of class IX C participated in nationals and secured 2nd

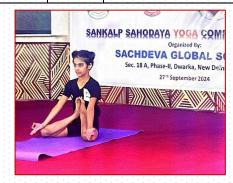
rank in 40th Delhi state yoga championship

R

| S.NO | DATE | EVENT | SELECTED | POSITION | CLASS | VENUE |
|------|--------------------------|--------------------------|-----------------------------------|------------------------------------|-------|---|
| 1 | 10/09/2024 to 13/09/2024 | CBSE Yoga Championship | | | | Mamta Modern School |
| | | | Anant Goel (Top 10) | Qualified for Prilimary Round Only | viid | vikas puri |
| | | | | | | |
| 2 | 18/10/24-23/10/24 | Zone-21,yoga competition | Anant goel(rthymic category) | 1st | vii d | |
| | | | Anant goel (individual) | 3rd | vii d | govt. coed, sr, sec, school, sec-2, dwarka. |
| | | | kirti ujjwal (Artistic category) | 3rd | viiib | |
| | | | anwita tomar (artistic category) | 4th | viiib | |
| 3 | 27/9/24 | sankalp sahodaya | afiya | 3rd | IV | Sachdeva Global School Sec 18 A, Phase 2 Dwarka |
| | | | shristi lamba | 2nd | V | Sachdeva Global School Sec 18 A, Phase 2 Dwarka |
| | | | kirti ujjjwal and anwita tomar | 1st | VIII | Sachdeva Global School Sec 18 A, Phase 2 Dwarka |
| 4 | 24/10/24-27/10/24 | national championship | anshuman patial | participation | ix c | stadium , UNA, HIMACHAL PRADESH. |
| | | | | | | |

1st position in RTHYMIC performance, In individual category 2nd position(V), 3rd position (IV)

Our Girl's Sub.Junior Basketball team won both the matches played in The CBSE Championship 2024, moving to the next round.







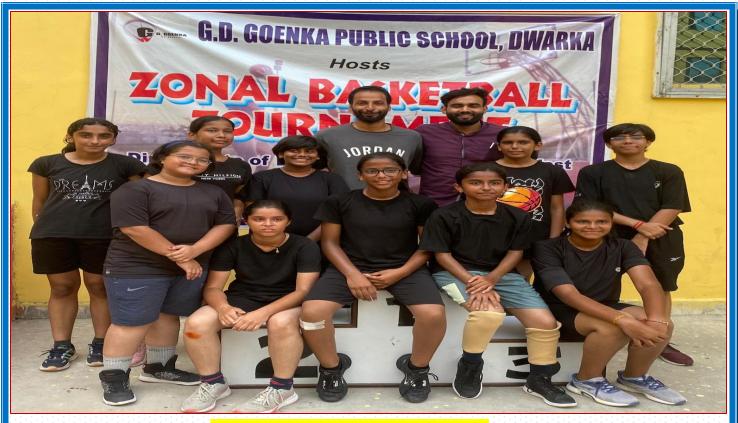


CBSE Taekwondo Championship 2024 *U 14 Girls
Charu 8A U-38 kg won SILVER MEDAL and has been selected for CBSE National.
Divya Goel with Gold medal in Taekwondo.



Secured *Second* position in the 2nd one day target shooting championship 2024

Venue-Badhot, Bagpat



In zonal Basketball championship
Our Sub junior Girls bagged 2nd position

In Cbse state Basketball championship N. K. Bagrodia global school in top 8

CONGRATULATIONS

CBSE Taekwondo Championship 2024

U 19

1.Divya Goyal XIIB U-59 kg won Gold

U-14

1.Krish Vats VIIA U-23 Kg won Bronze

On 4 October 2024 An Interhouse basketball was conducted where class 6 and 7 classes were Participated.

In Boys category

- 1 Newton
- 2 Aristotle
- 3 Einstein

In Girls category

- 1 Einstein
- 2 Newton
- 3 Aristotle.

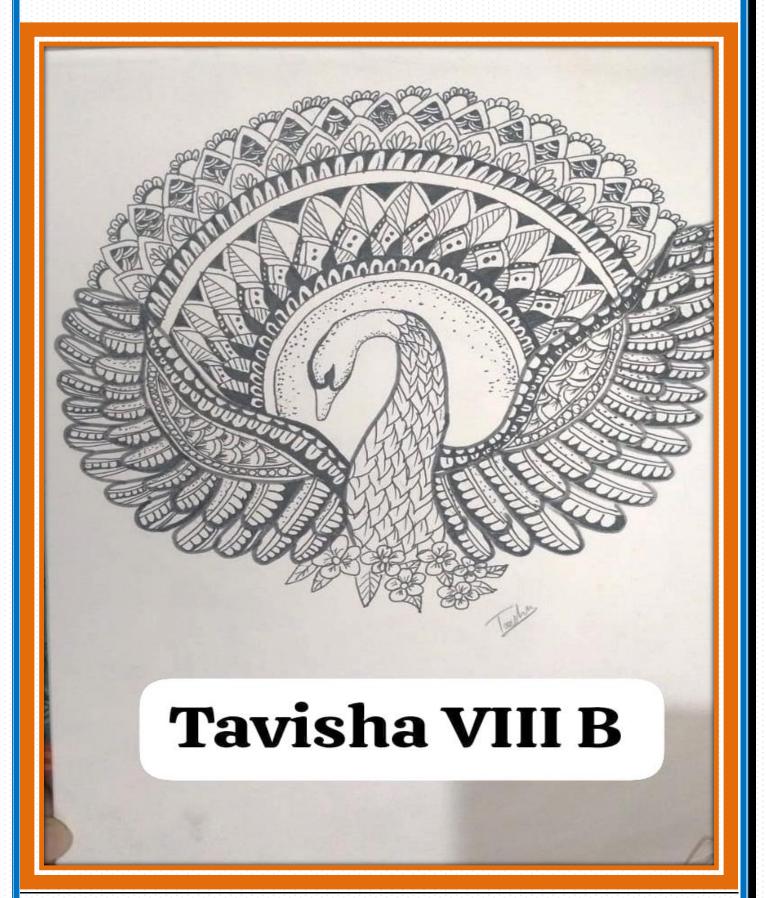
17 October Three girls have been selected for Delhi state school games .Sub junior Basketball

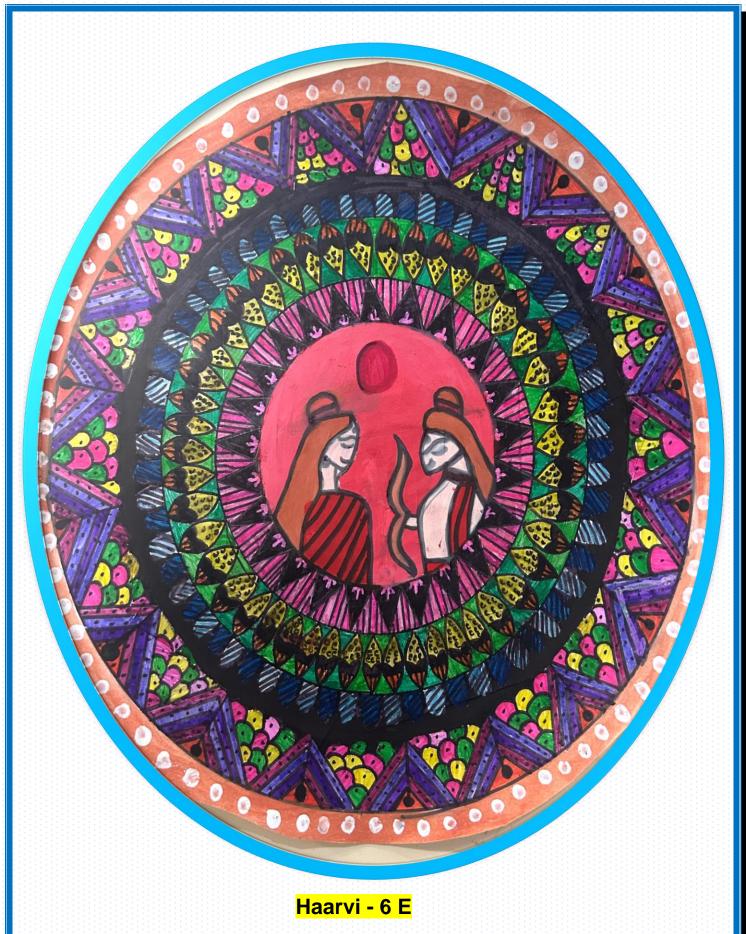
- 1. Devanshi VIII-B
- 2. Jaanvi VIII- B
- 3. Harshita VIII- A

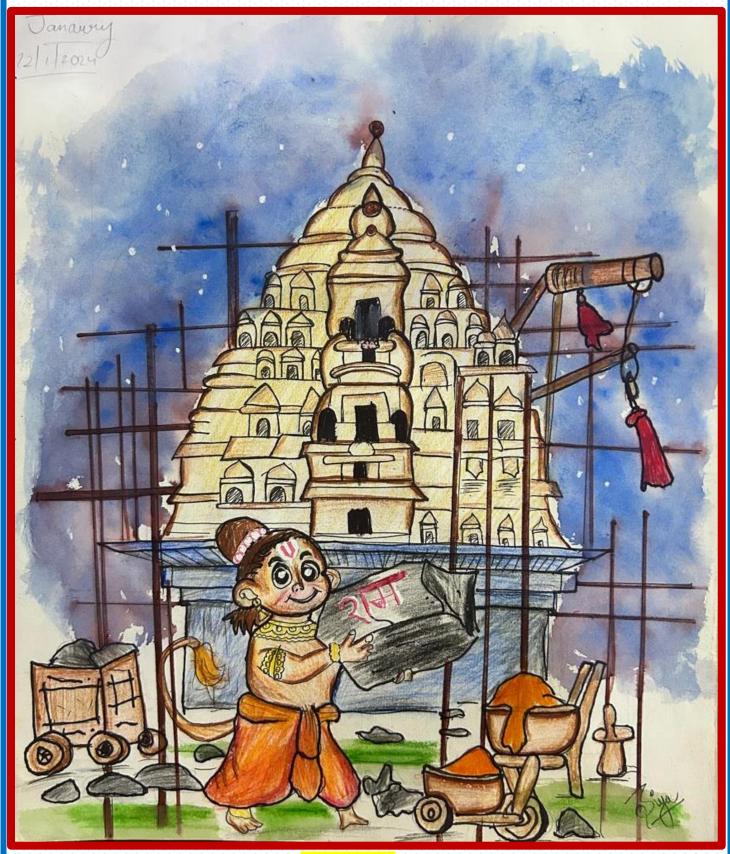


Three girls are selected for sub- junior Delhi state Basketball championship 2024

OUR INGENIOUS ARTISTS







SIYA -6 E

MARVELLOUS ACHIEVEMENT

BRUSHING LIFE IN HUES, CAPTURING MOMENTS THROUGH LENSES. AT APEEJAY INSTITUTE OF MASS COMMUNICATION.

This event was the 15th edition 2024 international WE CARE film festival on the issue of "Disability"

Tanishka Gahlot of class (VII E) got 2st position in (category 2) painting competition

Avni of class(VII D) got 3rd position in (category 2) painting competition

Saanvi of Class(VII E) got 1st position in (category 2) painting competition

Manya (VII E) got 2nd position in (category 2) painting competition

Anjali Nair (III E) got 3rd prize in painting competition in category 1

Neervika Mishra (I C) got 3rd prize in painting competition in category 1





PARA SPORTS



//

We are thrilled and grateful to inform you that our students, participating for the first time in the Para Sports Zonal, have achieved remarkable success, securing top positions in their respective categories:

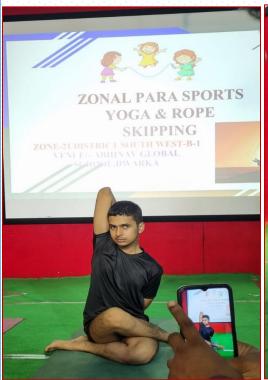
Soham (Under-17 boys) - First Position

Tejal Anand (Under-19 girls) - First Position

Ashwi Rawat (Under-14, Sub-Junior girls) - First Position

Under the mentorship of Ms. Anjali and Ms. Ekta sharma.

Congratulations to our outstanding winners and sincere appreciation to their dedicated mentors for their invaluable guidance and support. This achievement not only reflects their hard work and perseverance but also brings immense pride to our institution.



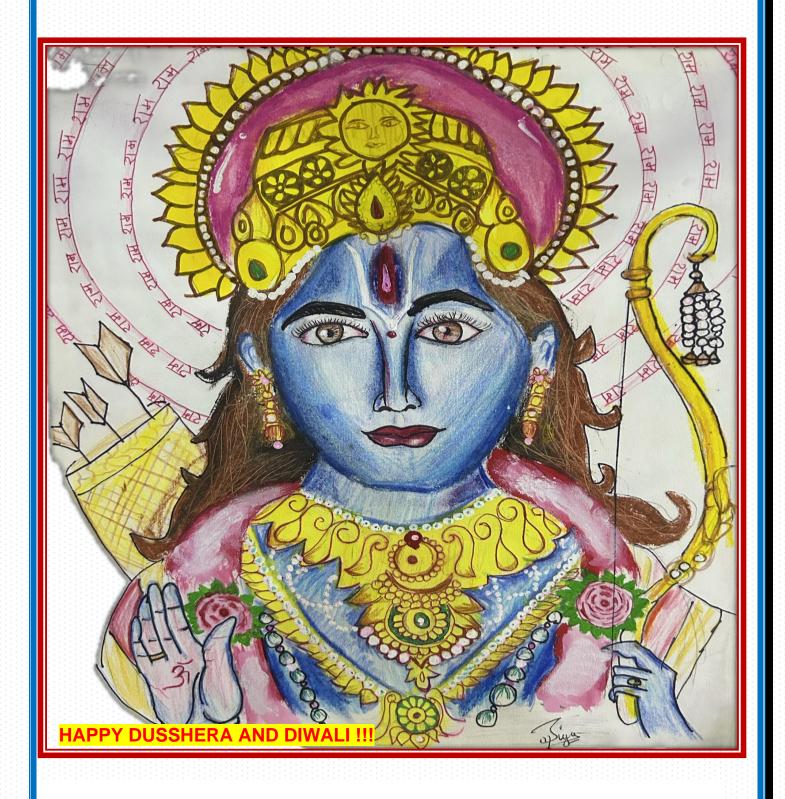






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HAPPY READING!